

## CREDENCE HIGH SCHOOL DUBAI

### Term-Wise Syllabus-2018-19 Grade: 7

**Subject: English**

<b>TERM-1</b> April – September	<b>TERM-2</b> October-March
<b>Prose</b> <ul style="list-style-type: none"> <li>• The one who survived</li> <li>• Packing - Jerome K J.</li> <li>• The Diary of Anne Frank.</li> <li>• School Breaks Up.</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Summit within.</li> <li>• Flames in the Forest.</li> <li>• The Wrong House.</li> <li>• The too many Professors.</li> </ul>
<b>Poem</b> <ul style="list-style-type: none"> <li>• Trains.</li> <li>• The Flower School.</li> <li>• The Ballad of Mulan.</li> </ul>	<b>Poem</b> <ul style="list-style-type: none"> <li>• The Fog</li> <li>• The Muddle Head.</li> <li>• The Listener.</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>• Paragraph Writing.</li> <li>• Narrative Writing.</li> <li>• Newspaper Report.</li> <li>• Letter Writing (Informal).</li> <li>• Reading Comprehension(Unseen)</li> <li>• Listening Comprehension.</li> <li>• Degrees of Comparison.</li> <li>• Use of Relative Clause.</li> <li>• Modals.</li> <li>• Preposition.</li> <li>• Transitive and Intransitive Verb.</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• Narrative Writing.</li> <li>• Autobiography.</li> <li>• Film Review.</li> <li>• Letter Writing (Formal).</li> <li>• Notice Writing.</li> <li>• Reading Comprehension(Unseen)</li> <li>• Listening Comprehension.</li> <li>• Tenses.</li> <li>• Active and Passive Voice.</li> <li>• Question Tags.</li> <li>• Use of Idioms and Phrases.</li> </ul>

**Subject: Maths**

<b>TERM-1</b> April – September	<b>TERM-2</b> October-March
<ul style="list-style-type: none"> <li>• Integers</li> <li>• Fraction and Decimal</li> <li>• Data Handling</li> <li>• Simple equation</li> <li>• Rational Number</li> </ul>	<ul style="list-style-type: none"> <li>• Lines and angles</li> <li>• Properties and its Triangles</li> <li>• Congruence of Triangle</li> <li>• Algebraic Expression</li> <li>• Comparing Quantities</li> </ul>

<ul style="list-style-type: none"> <li>• Powers and exponents</li> <li>• Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter and Area</li> <li>• Practical Geometry</li> <li>• Visualising solid shapes</li> </ul>
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**Subject: Science**

<b>TERM-1</b> <b>April – September</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"> <li>• Nutrition in plants</li> <li>• Nutrition in animals</li> <li>• Fibre to fabric</li> <li>• Heat</li> <li>• Physical &amp; chemical change</li> <li>• Weather, climate and adaptation of animals</li> <li>• Soil</li> </ul>	<ul style="list-style-type: none"> <li>• Transportation in plants and animals.</li> <li>• Light</li> <li>• Respiration in organisms</li> <li>• Electric Current and its Effects</li> <li>• Forests: Our Lifeline</li> <li>• Wastewater Story</li> </ul>

**Subject: Social Studies**

<b>TERM-1</b> <b>April – September</b>	<b>TERM-2</b> <b>October-March</b>
<b>History</b> <ol style="list-style-type: none"> <li>1. Tracing Changes through a thousand years</li> <li>2. New Kings and Kingdoms</li> <li>3. The Delhi Sultans</li> <li>4. The Mughal Empire</li> <li>5. Rules and the Buildings</li> </ol>	<b>History</b> <ol style="list-style-type: none"> <li>1. Towns, Traders and Craftsperson</li> <li>2. Tribes, Nomads and Settled Communities</li> <li>3. Devotional Paths to the Divine (Project)</li> <li>4. The Making of Regional Cultures</li> <li>5. Eighteenth-Century Political Formations</li> </ol>
<b>Geography</b> <ol style="list-style-type: none"> <li>1. Environment</li> <li>2. Inside our Earth</li> <li>3. Our changing Earth</li> <li>4. Air</li> <li>5. Water (Project)</li> </ol>	<b>Geography</b> <ol style="list-style-type: none"> <li>1. Natural Vegetation and Wildlife</li> <li>2. Human Environment - settlement, transport and communication</li> <li>3. Human Environment Interactions – The tropical and the subtropical region</li> <li>4. Life in the Temperate Grassland</li> <li>5. Life in the Deserts</li> </ol>
<b>Civics</b> <ul style="list-style-type: none"> <li>• Equality in Indian Democracy               <ol style="list-style-type: none"> <li>1. On equality</li> <li>2. Struggles for Equality</li> </ol> </li> <li>• Gender               <ol style="list-style-type: none"> <li>1. Growing up as Boys and Girls</li> <li>2. Women change the World</li> </ol> </li> <li>• Media and Advertising (Project)</li> </ul>	<b>Civics</b> <ul style="list-style-type: none"> <li>• State Government               <ol style="list-style-type: none"> <li>1. Role of the Government in Health</li> <li>2. How the state government works</li> </ol> </li> <li>• Markets               <ol style="list-style-type: none"> <li>1. Markets Around Us</li> <li>2. A shirt in the Market</li> </ol> </li> </ul>

1. Understanding Media 2. Understanding Advertising	
<b>UAE SST</b> <ul style="list-style-type: none"> <li>Achieving Happiness is our mission</li> <li>The government of the future</li> <li>Development priorities of the UAE</li> <li>The Victory Sign</li> <li>BurjKhalifa</li> <li>Spirit of the Union</li> <li>Empowering Women</li> </ul>	<b>UAE SST</b> <ul style="list-style-type: none"> <li>The Gulf Cup</li> <li>The Arab Spring</li> <li>UAE Vision 2021</li> <li>Accession Day</li> <li>The UAE's Success</li> <li>Family Tourism (Project)</li> <li>Cabinet Reshuffle</li> </ul>

**Subject: Arabic**

TERM-1 April – September	TERM-2 October-March
<ul style="list-style-type: none"> <li>The family</li> <li>Emarat</li> <li>Let us go (Poem)</li> <li>The environment</li> <li>Life in the city and the village</li> <li>Weather</li> <li>The work</li> </ul>	<ul style="list-style-type: none"> <li>Farmer (Poem)</li> <li>Travel</li> <li>☑Honesty and truthfulness</li> <li>☑The daily life</li> <li>☑Shopping</li> <li>☑Feasts and special occasions</li> </ul>

**Subject: Islamic Studies**

TERM-1 April – September	TERM-2 October-March
<ul style="list-style-type: none"> <li>Belief in the Unseen</li> <li>Learning about Allah</li> <li>The Universe Speaks Tawheed</li> <li>The Story of Dawood and Jalut</li> <li>The Story of Prophet Dawood</li> <li>Surah As-Saff: Verses 1-4</li> <li>Surah As-Saff: Verses 5-9</li> <li>The Last Holy Book</li> <li>You Love It, You Respect It.</li> <li>Mission Possible</li> </ul>	<ul style="list-style-type: none"> <li>Surah al Muzzammil (Verses 1-9) Stand Up and Pray</li> <li>The Peaceful March to Makkah</li> <li>Sulh al Hudaiybiyyah</li> <li>Surah al Muzzammil: Verses 10-19, Be Patient</li> <li>Ummu Salamah</li> <li>Praying the Prophet's Way</li> <li>Prayers Step by Step</li> <li>Surah al Muzzammil, Verse 20</li> <li>Salatus Sunnah: Voluntary Prayer in Islam</li> </ul>

**Subject: Hindi**

TERM-1 April – September	TERM-2 October-March
<ul style="list-style-type: none"> <li>वर्णमाला एवं मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>पाठ-9 पत्थर की पुकार</li> </ul>

<ul style="list-style-type: none"> <li>• संज्ञा: अर्थ एवं प्रकार पर्यायवाची, विलोमशब्द लिंग बदलो, वचन बदलो</li> <li>• पाठ 2 पंचपरमेश्वर सर्वनाम के भेद, वचन बदलो</li> <li>• पाठ 4 राहुल जननी क्रिया, विशेषण- अर्थ, भेद</li> <li>• पाठ 5 आजाद की वीरता व्याकरण-वर्तनी शुद्धि अनेकार्थी</li> </ul> <p>दो दिन की छुट्टी हेतु प्रधानाचार्या जी को पत्र</p> <ul style="list-style-type: none"> <li>• पाठ-7 धरती हमें कितना देती है</li> <li>• पाठ-8 सोना संज्ञा के भेद, लिंग बदलो, वचन बदलो क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ-10 चल पड़े जिधर दो डग मित्र को बधाई देने के लिए पत्र, वाक्यांशों के लिए एक शब्द, काल</li> <li>• पाठ-11 पैतालीस रूपए महीने विशेषण के भेद</li> <li>• पाठ-12 डा० ए.पी.जे.अब्दुल कलाम अनुच्छेद लेखन पत्र लेखन सर्वनाम, पर्यायवाची, विलोम शब्द, गिनती, दिनों के नाम</li> <li>• पाठ-13 खूब लड़ी मर्दानी विराम चिह्न मुहावरे, चित्रलेखन</li> <li>• पाठ-14 दादा की कहानी दादा की जबानी लिंग और वचन</li> <li>• पाठ-17 पहलवान की ढोलक</li> </ul> <p><b>HINDI WEB LINKS</b></p> <p><a href="http://www.hindikunj.com/">http://www.hindikunj.com/</a>  <a href="http://www.shabdakosh.com/">http://www.shabdakosh.com/</a>  <a href="http://www.sites.google.com/site/hindibooks/">http://www.sites.google.com/site/hindibooks/</a>  <a href="http://www.kavitakosh.org/kk/">http://www.kavitakosh.org/kk/</a></p>
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Subject: French

TERM-1 April – September	TERM-2 October-March
<ul style="list-style-type: none"> <li>• Que savez-vous sur la France.</li> <li>• Conjonction.</li> <li>• Le passe compose.</li> <li>• Les adjectifs possessifs.</li> <li>• Les adjectifs démonstratifs.</li> <li>• Le future proche.</li> <li>• Le future simple.</li> <li>• Les adjectifs interrogatifs.</li> <li>• La négation.</li> </ul>	<ul style="list-style-type: none"> <li>• Isabelle et la mousse au chocolat.</li> <li>• Soyez de bons lecteurs.</li> <li>• A la bibliothèque.</li> <li>• A la boulangerie.</li> <li>• Une visite à l'épicerie et a la papeterie.</li> </ul>